

Activity #1 -- Glitter Germ

1. Children line up, about 5 children to a line.
2. They practice passing along a handshake or a “Low 5” palm slap. Best results come from a slow firm rub of the palms to maximize transfer of glitter germ.
3. Teacher asks: “If the first people in each line had germs on their hands, how far down the line do you think they will spread? Would the ‘glitter germs’ reach the very last person?” (Discussion)
4. The teacher then places a peanut-sized mound of glitter germ (cosmetic glitter and petroleum jelly) on the first child’s palm and spread it around with the craft stick.
5. Children shake hands or rub palms down the line.
6. Students examine their hands to see how far the glitter germs traveled. Ask: “Is it on the last person’s hands?”

Message: *Tiny things, such as germs, can be passed from person to person, even when you can’t see them.*

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